

A BEAR BUDDIES LEARNING ADVENTURE





written by Tanya Saunders illustrated by Faith Broomfield-Payne

# PARTICIPATION PAGES

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### **Colourful Characters**

First, let's talk about this Bear Buddy character. Who is it? How do you know? Do you like this Bear Buddy? Why?



## Personality Play

#### Let's think about Sala Bear. What kind of bear is she?

Here are four questions about Sala Bear.

**Listen carefully** as your Reading Buddy reads them out, then answer the questions.

**Use your voice first!** First say your answer out loud, then vick the correct written response below.

Try to answer in full sentences, but if you can't, that's OK! Just answer 'yes' or 'no' - your Reading Buddy can then model the full sentence for you. Ready? Listen!

Is Sala Bear a little girl bear?
 YES, Sala Bear is a little girl bear.
 NO, Sala Bear is a little boy bear.

- Is Sala Bear kind and friendly?
  YES, Sala Bear is kind and friendly.
  NO, Sala Bear is not kind and friendly.
- Is Sala Bear mean and unkind?
  YES, Sala Bear is mean and unkind.
  NO, Sala Bear is not mean and unkind.
- Does Sala Bear like to make new friends?
  YES, Sala Bear likes to make new friends.
  NO, Sala Bear does not like to make new friends.

What else can you remember about Sala Bear? Ask your Reading Buddy what they remember about Sala Bear: "What do you remember about Sala Bear?"





Questions always end

with a **question** 

mark.

#### How do you feel?

Did you know that different words can sometimes share the same meaning? For example, "happy" and "glad". Listen carefully as your Reading Buddy reads the words listed below. These words all describe emotions or feelings.



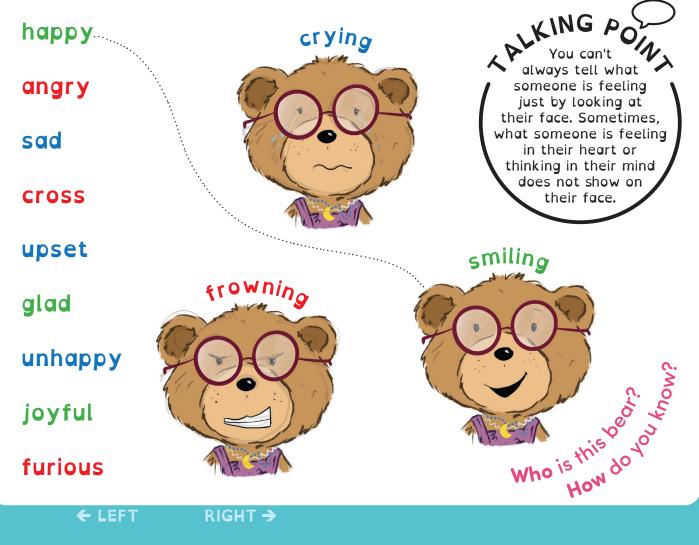


n something **bad** happens, we feel **sad**. ness is an emotion. What makes you feel sad?



n we don't like what is happening, we feel angry. er is an emotion. What makes you feel angry?

Can you draw a line between the emotions listed on the left, and the Bear Buddy's facial expressions on the right? If you can't draw a line yet, that's OK! Just listen to the word and **point** to the face that connects with the feeling; then your Reading Buddy can help to draw the line with you.



### **Making Friends**

Imagine if you met Tiny Tony Bear in the playground! What would you say to him? How would you introduce yourself? Would you ask him to play with you?

Now, draw a picture of yourself meeting Tiny Tony Bear. Next, tell your Reading Buddy what you would say to Tiny Tony Bear.

What do you think Tiny Tony Bear would say to you? Work together with your Reading Buddy to draw some speech bubbles showing what you and Tiny Tony Bear might say to each other. Here are some ideas: "Hello, my name is..." "What is your name?" "Can I play with you?" What else?



# Bye bye! See you again soon!



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